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Sammer Naval School

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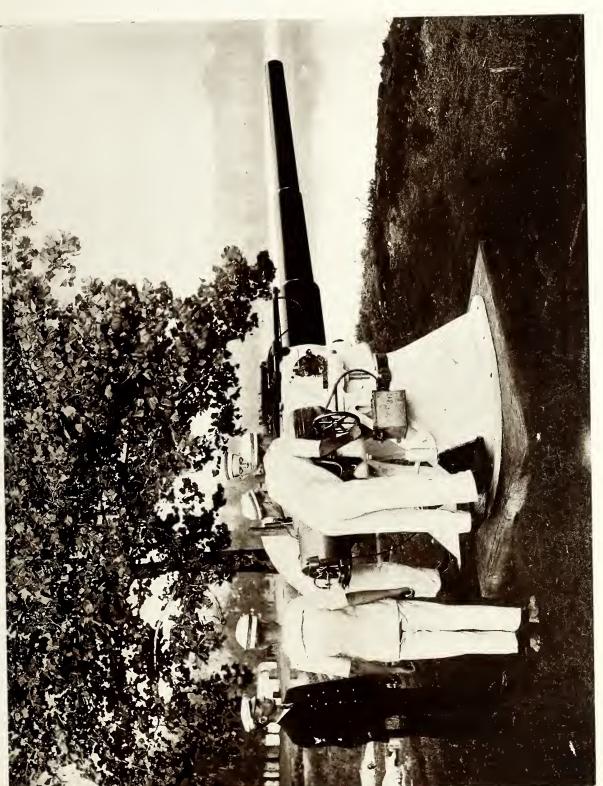
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DRILL UNDER SAIL. "UP MASTS!"

The cutters are each fitted with two masts and accompanying sails, the masts may be unshipped and the boat converted at will into sail boat or row boat. At the command 'up masts!" the crews raise and step the masts, make fast the shrouds, hoist the top masts and with startling rapidity send their ten oared boats of a few minutes before, scudding before the breeze under an impressive array of bellying canvas.



GUN POINTING

This spiendid piece of ordnance has been issued to the Navai Battalion at Cuiver by the U. S. Navy Department. This picture was taken immediately after the gun had been mounted and before shelter had been erected over it. The Department has also provided Morris tube equipment, which is a special device in which .22 caliber bullets are fired at a small target reduced to such proportion as to represent a large target at long range with the motion that would be given to it by the tossing of the waves. This gives practically the same gin-pointing with the motion that would be gone through with in gun practice at sea with actual firing at a moving target.

This gun is of the latest design with relescopic sights and electrical firing apparatus.



THE FLAG BOAT

From this boat the Instructor gives his commands to the fleet of cutters or power boats by certain combinations of colored flags which are holsted, as shown in the picture. In response to these signals the boats are maneuvered in line and column as in the case of large ships. Corrections and cautions are signalled by hand semaphore. The cadet in the bow was in the act of sending such a message when the picture was snapped. The boat drills conducted on this plan cultivate alertness and good judgment, and prove highly interesting.

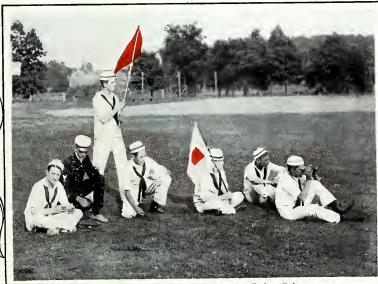


CULVER

SUMMER NAVAL SCHOOL

Recognized and equipped by the U.S. Navy Department and under same management as the well known

CULVER MILITARY ACADEMY



A Warrant Officer of the U. S. N. is detailed at Culver to give instruction in signalling

CULVER, INDIANA.

1912

BOARD OF TRUSTEES

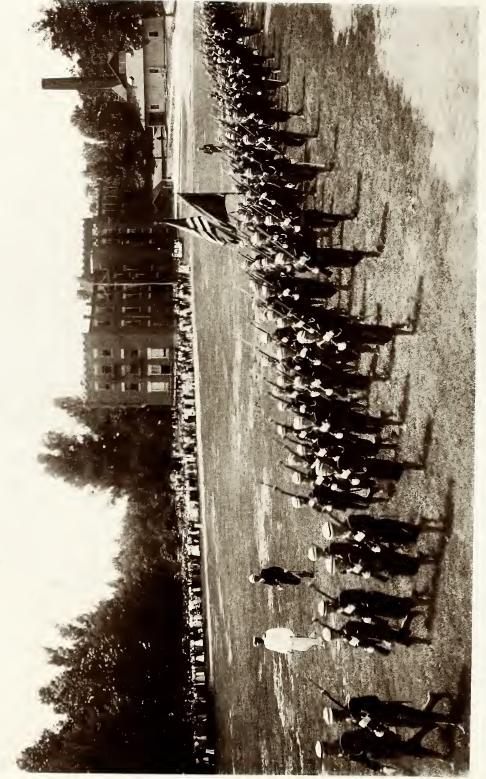
Mr. H. H. Culver* Mr. I Mr. E. R. Culver

Mr. B. B. Culver Mr. H Culver Mr. K. K. Culver

Mr. H. H. Culver, Jr.*

er, Jr.* Col. A. F. Fleet* Mrs. E. J. Culver-Bell

*Deceased



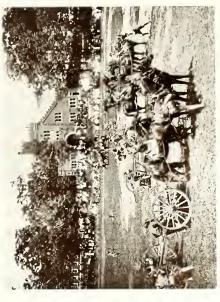
BATTALION DRILL

While the greater part of the time available for drills is spent on the water, the cadets are given a short drill each day in the manual of arms and the school of the company and battalion. These drills are of considerable value in cultivating precision and attention to details.



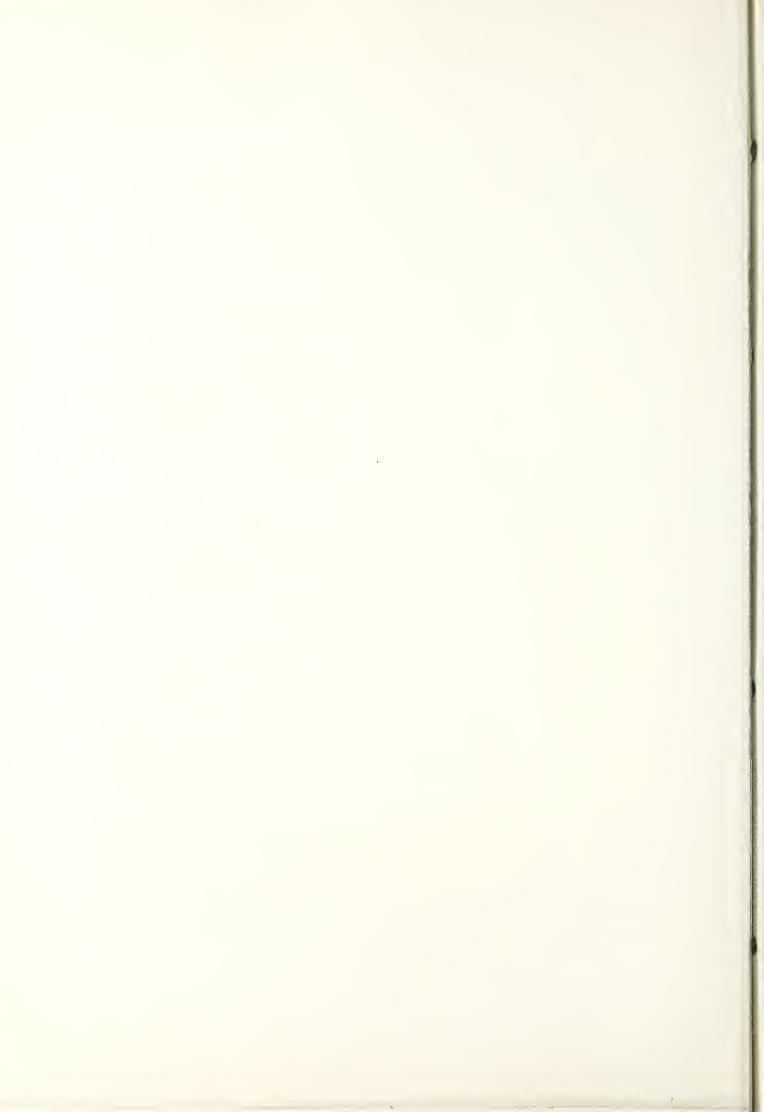
GARRISON REVIEW IN WINTER.

on request to those interested. While Culver is very widely and favorably known, few people ATALOGUE of the Culver Military Academy, in session from September to June, will be sent who have not visited the school fully realize that Culver Military Academy has an equipment which in many respects is absolutely unique, and that its advanced methods in the all around training the Boy Scout Movement, said to the age an investigation, either through the medium of the catalogues or a perat Culver would be more than worth while. General Baden-Powell, the fanous English General and Founder of cadets at Culver recently: "I have seen the cadets of all nationalities at their work, but I must say you beat the lot. of boys is attracting world wide attensonal visit, of the advantages offered Your organization and superb equiption. If you have a boy of high school ment are a revelation to me."



Mounted Artillery Drill.—"Front Into Battery!" This mounted drill is a feature rarely afforded in schools.

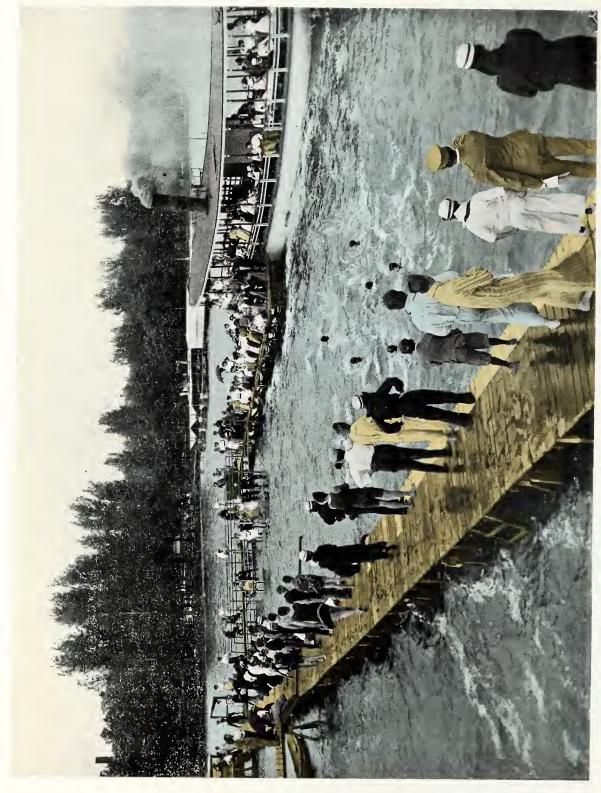
Bridge Building. Cadets are taught to build both spar and pontoon bridges, an attractive feature appealing strongly to the boy's constructive hastincts.



Officers and Instructors

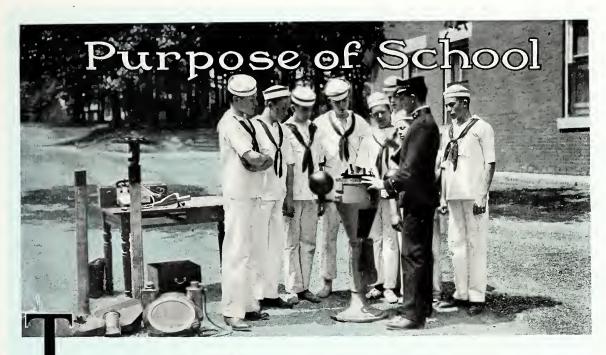
Commanding Officer

Commanding Officer
L. R. GIGNILLIAT
Seamanship and Navigation
J. H. INGRAM ———————————————————————————————————
Professor of Military Science
J. Q. ADAMS
Head of Academic Department
H. G. GLASCOCK, B. S
Commandant of Cadets
B. H. GREINER, M. S
Faculty
F. L. HUNT, A. M., English. Captain, Academic Staff, C. M. A.
H. F. NOBLE, Mech. Drawing, Lieut., Ind. Naval Reserves and Capt., Tactical and Academic Staff, C. M. A.
J. F. GRANT. Commercial Branches
R. H. MOWBRAY, A. B., History and Latin
B. F. WILLHITE, A. B., French and German
G. H. CRANDALL, A. M., Mathematics
W. R. KENNEDY, Mathematics and Target Practice Captain, Tactical and Academic Staff, C. M. A.
H. L. DURBOROW, A. B., English
R. ROSSOW, Fencing
A. STOUTENBURGH, A. B., Mathematics
W. WILSON, Music
G. B. EISENHARD, A. M., Sciences Captain, Academic Staff, C. M. A.
A. R. ELLIOTT, English
W. A. MILLER, A. B., Moral Instruction, Tuxis System
M. V. BENNETT, A. M., Languages
G. M. EVANS, A. M., Mathematics, Prin. Boys' High School, Geneva N. Y., Capt. Acad. Staff, C. S. N. S.
V. L. RICHMOND, A. B., French
C. A. ROCKWOOD, A. B., History
S. T. STARBUCK, A. B., Mathematics
H. M. FUHR, Vocal Music
W. M. HAND, Pay Officer
C. E. REED, M.D., Surgeon Major Medical Corps, C. M. A.
E. B. GAYNOR, Dancing
HUGO FISCHER, Swimming and Aquatic Sports Secretary North American Gymnastic Union
F. HAGGERTY, A. B., Physical Director



A SWIMMING RACE

The weekly aquatic meets are among the most interesting and attractive features of the summer course. Both senior and junior meets are held, affording a great variety of events. Ribbons are awarded each week and medals at the end of the term.



EN years ago the Culver Military Academy planned the first session of its Summer School and announced its purpose on this page. This purpose was in brief to afford an attractive and really profitable summer outing for boys; to furnish a properly balanced combination of work and play that would give a full measure of wholesome relaxation and pleasure and at the same time provide an effective substitute for the haphazard summer with its aimlessness and mental inertia.

Each succeeding year this problem has been set forth as the purpose of the school and to its solution the Culver Military Academy has lent its unusual equipment and resources and given the best thought and study of its experienced corps of instructors. It is believed that the results obtained permit the school to speak now not only of the purpose, but also of its fulfillment.

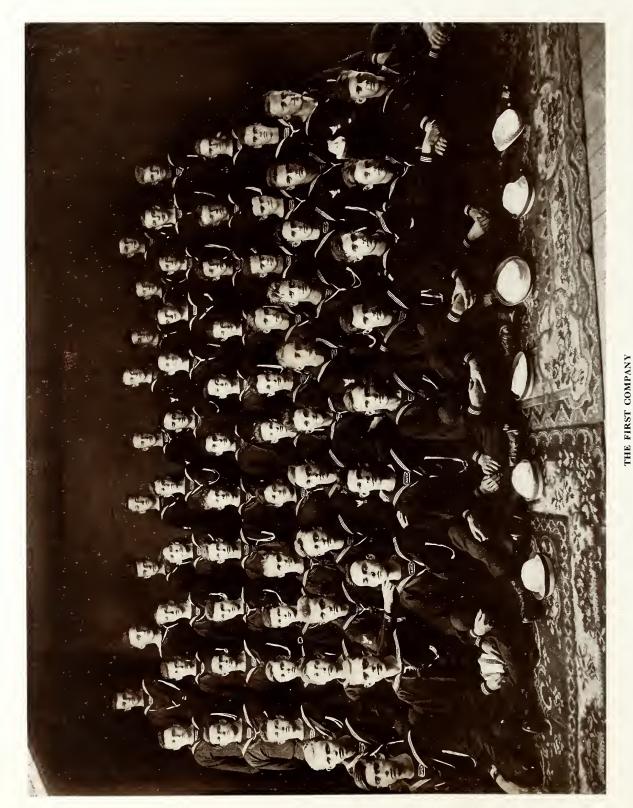
Something more comprehensive and more effective than the summer camp has been evolved. The school has grown both in size and in perfection. Every detail and method has been carefully worked out and new features tested and added to the course until the Culver Summer Naval School has grown to be the largest and most successful boys' summer school in America, unique in both plan and equipment, attracting boys from almost every state in the Union, and frankly recognized as a model by many similar schools which have since been developed.

The Summer Naval Course, with its wholcsome open-air exercise, its picturesqueness and touch of romance, makes a stronger appeal to a boy's imagination and interest than anything that could be devised for an organized summer outing.

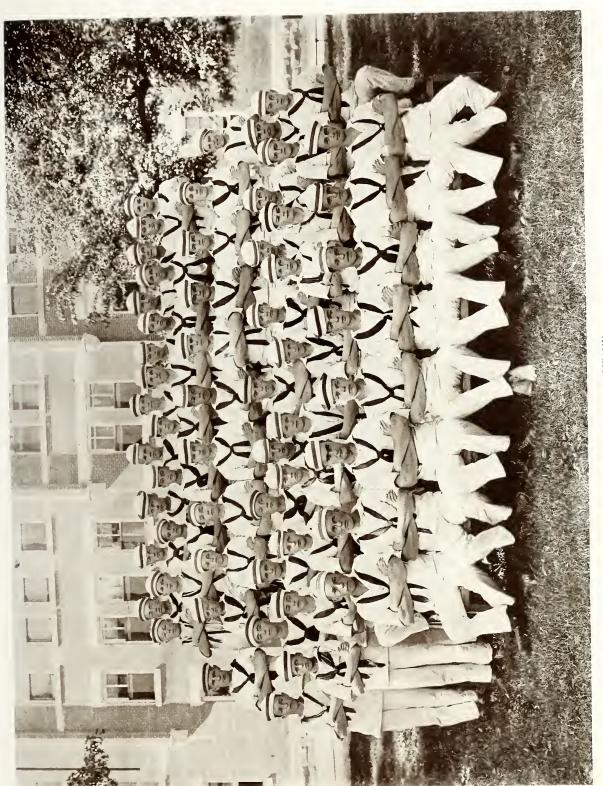
It also solves effectively what has long been a problem to thoughtful teachers and parents, it gives a chance for the boy backward in his studies to make them up without sacrificing his vacation, and an opportunity for the boy who is regular in his work to keep his mind fit by a little mental exercise each day, and gives both a summer really worth while, genuinely refreshing and with a liberal gain in muscle, tan and health.

At the same time the school offers the advantages of proper associates, a healthy moral atmosphere, personal supervision by experienced teachers, a special system of tutoring, and a beautiful and healthy location, free from the temptations and bad influences of the city, town, or large watering place. Wholesome pleasures are provided in abundance, and many cadets affirm that their summers at Culver are the happiest they have ever spent.

1912 Term Begins June 27, Ends August 22

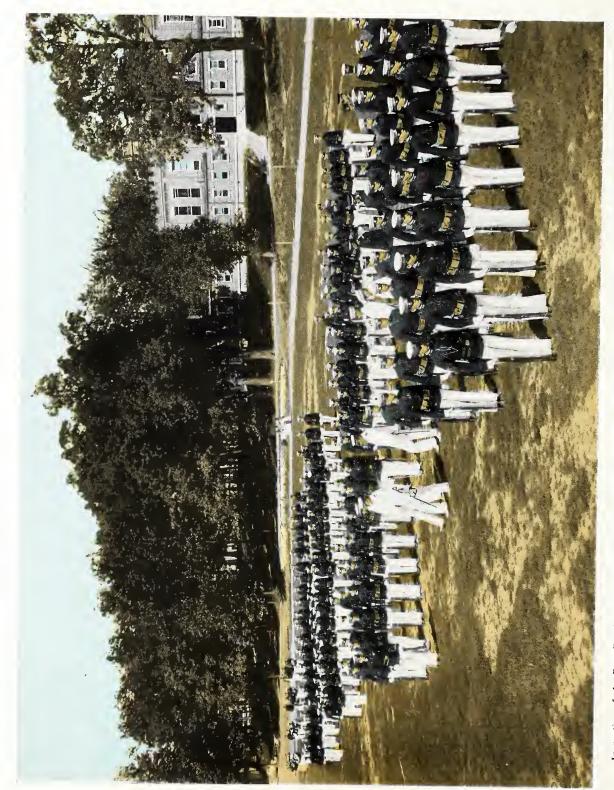


This picture shows the service uniform, but without leggings or belts and as worn throughout the day to classes, meals, etc.



THE SECOND COMPANY

The cadets in this picture are wearing the cool and attractive work suits, used during boat drills and other exercises where great freedom of movement is deslrable. The clean cut, wholesome appearance of these cadets will give to those unfamiliar with the school an idea of the splendid class of boys who make up its enrollment.



Inspection of the Battalion by Commander A. H. Davis, U. S. Navy, during his annual tour of inspection of the Naval Militia of the various states.

Roster of Cadets

Culver Summer Schools, Culver, Indiana, 1911

C	ulver Summer Schools,	Culver, Indiana,	1911	
Adams Stapley Benning	nois French, Sherman Queal	Iowa	Painter, John Henry, Jr	Pennsylvania Michigan
Adams, Stanley Benning	gan Freund, Michael Wurzel. ppi Fulton, Malcolm Hill	Missouri Texas	Palmer, James Shrigley Parke, Torston Herbert	Illinois
Allen Illamor Kenneth, C.S New Jer	sey		Parke, Torston Herbert Patterson, Philip Woodworth. Paul, Ricardo J	Oregon
Alden, Horace Allen. Michin Aldridge, Minter Young. Mississi Allen, Ulamor Kenneth, C.S. New Jer Allendorf, Hugo Alfred. Ordareson, Charles Curtis, C.S. Ore Androws Harold Newell. Califor	sey phio Garner, Robert Livingst gon Gibson, Frank DeWitt			
Andrews Harold Newell	gon Gibson, Frank DeWitt nia Gillett, Asa Clarence ois Gordon, Randolph Flem Goulding, Harry Owens. ana Green, Burton Cleland, Green, Harold Hoadley. Griffith, Lloyd Brooke ana Grones, Dow Seigel Guettel, Arthur Abrahar	Colorado	Phister, Lispenard Bache Pierce, John Eric Plummer, Carlyle Junker	
Androus, Harold Newell	nois Gordon, Randolph Flem	ing Kentucky New Jersey	Plummer, Carlyle Junker	Texas
Arnold, Lawson	cky Green, Burton Cleland,	C.S Indiana		
Atkins, Herbert, C.SLouisi	ana Green, Harold Hoadley	Ohio Georgia	Quigley, Q. A	
B-book Burton Indi	ana Griffith, Robert Jenkins.		Ramsey, J. Watson, Jr	Missouri
Babcock, BurtonIndi Backman, John JeremiahIndi	ana Grones, Dow Seigel	Ohio Missouri	Ramsey, Roland Henry Randall, Franklin Peleg	Kansas
Backman, John Jeremian. Baehr, Albert Meckes. C Baldwin, George Crook, C.S. Illi Ball, Edmund Arthur. Indi Baselse Adrian Gerard Indi	nois Guetter, Arthur Abrahar	11	Redmon, John Craig Reece, Cornelius H., C.S Reece, Robert Howell, C. S	Indiana
Ball, Edmund ArthurIndi	ana Hager, Fred A Ana Halbert, Howard Valmo		Reece, Cornelius H., C.S Reece Robert Howell, C. S	Illinois
Ball, Edmund Arthur. Indi Bancker, Adrian Gerard Indi Barnes, Cullen Bryant. Indi Barrett, James Madison, Jr. Indi Bassett, Herbert Wilcox. Indi	ana Halbert, Howard Valmo ana Hall, Benjamin Homer ana Hamilton, Arthur DeWi ana Harley, Howard Roberts ana Harrison, Thomas Gabra	New York	Reed, Merideth Patton. Reilly, John H. Gay, C.S Reinhoff, William Francis, C.S Rens, Karl Myer. Richards, Laurence Hamilton.	Indiana
Barrett, James Madison, Jr Indi	ana Hamilton, Arthur DeWi	tt Missouri Nebraska	Reinhoff, William Francis, C.S.	Missouri
	ana Harrison, Thomas Gabra	aith Minnesota	Rens, Karl Myer	Ohio
Beggs, John VincentIlli	nois Harting, Ralph Waldo	Tr Illinois	Richards, Laurence Hamilton.	Pennsylvania
Beggs, John Vincent. Illi. Beilstein, Coyt Edmund. C Bell, Christian Pepper Miss	ouri Hauck, William Henry	Missouri	Richardson, Charles Reed	Massachusetts
D-II John Inman . Ureo	rgia Tiawiey, Dollaid Coc	Minnesota Indiana	Richards, Laurence Hamilton, Richardson, William Allison Richardson, Robert Ramsey Ricgler, Milton S Rinchart, Joseph Hill Ristine, Richard Harrison Ritchie, Herbert Ellsworth Roark Harvey Wade.	Missouri
Bent, Harry Sims. Color Bergstrom, Harry Gustaf. Illi Bevan, Chester Paul, C.S.	havice, Jay Frederick hois Hays, Edmund Stephen hio Hedges, Robert Lee, Jr. Heinerke, Frederick H., heiner, John Pershing. henning, Casper Ferdin henning, Casper Ferdin	Wisconsin	Rinehart, Joseph Hill	Montana
Bevan, Chester Paul, C.S	Ohio Hedges, Robert Lee, Jr.	, C.S Missouri	Ristine, Richard Harrison Ritchie, Herbert Ellsworth	Ohio
Bevan, Chester Paul, C.S. Biggs, William Reuel. Illi Bippus, Albert Watkins, C.S. Indi Bippus, George James. Indi Blim, Spencer Phelps, C.S. Illi	iana Heiner, John Pershing.	Pennsylvania	Roark, Harvey Wade Roberts, Charles VonLunen	Texas
Bippus, George James	iana Heiner, William Grahan	a Pennsylvania and Illinois	Robertson, Neil Vinson	Pennsytvania Indiana
Blim, Spencer Phelps, C.S			Robertson, Roemer Rogers, Seabury Belmont	Ontario
Block, Jefferson Kennedy Tenne Boardman, Charles Holloway G Boblett, Herbert Allen Ind	Ohio Hiller, Hugh Milligan	Missouri New Vork	Roller, Duane Emerson	Ohio
Boblett, Herbert AllenInd	Ohio iana Hiller, Hugh Milligan. Hogan, Thomas Leo, C. Holm, Henry Everitt, C. Honaker, John Pleasant	.SOklahoma	Roller, Duane Emerson Rollins, Herbert Knapp	New York
Bond, Rush Ronald, C.S Ind	iana Honaker, John Pleasant iana Hooke, Malcolm King,	., Jr., C.SLouisiana C.S. Tennessee	Rough, Robert Lester, C.S	Indiana
Boblett, Herbert Allen. Ind Boies, Russell Lowell. I Bond, Rush Ronald, C.S. Ind Bond, Frank Russell, C.S. Ind Borland, Joseph Vankirk. Pennsylv Bowcock, Harold Matthew. Illi Bowers, Joel Foster, C.S. New S Bowers, Lee Metzler. Ind Bowers, Stewart Wilson, C.S. New S Brecher, John Avery, C.S. Illi Brice, William Orville, Jr. Louis Bridge, George Donald. Nebr Broadwell, Latham. Ill Broadwell, Stewart, Jr. Ill	ania Howe, Stephen Rollin,	C.S Illinois	Rotins, Herbert Knapp Roth, George Eugene Rough, Robert Lester, C.S Ruf, Clifford John Russell, James Kennerly, C.S. Rutledge, Paul White	Missouri
Bowcock, Harold MatthewIlli	nois Hurley, Henry Alfrey York Hydeman, Sidney L	Minnesota	Russell, James Kennerly, C.S. Rutledge, Paul White	
Bowers Lee MetzlerInd	iana Hyman, Edwin Alexand	ler Missouri		
Bowers, Stewart Wilson, C.S New Y	York inois - Ireland, Thomas Saxtor	0.1.1	Saddler, Harry Dean Sanford, Harold Edward, C.S.	Minnesota
Brice, William Orville, IrLouis	inois Ireland, Thomas Saxtor iana Irwin, Macaulay	Illinois	Schlemmer, Norman Charles. Scruggs, James Conlon	Texas
Bridge, George DonaldNebr	aska inois Jefferson, Carlyle		Scruggs, James Conton Selby, Harold Rea	Ohio
Broadwell, LathamIll	inois Johanson, Ralph Thur	elllinois	Selby, Harold Rea Shaffer, Frank Holmes, Jr Shanard, Jacob Harris	Ohio
Brodhead, Nathaniel Boyd New Je	ersey Johnson, Abbott Living	stoneIndiana	Sharp, Joel Herbert	Ohio
Brokaw, William Byron, C.S Ind	liana Jordan, Fred Capers, C	.SGeorgia	Sharp, Joel Herbert	Nebraska
Brown, Harry Keith Ind	liana Juneau, Eston Bushong	Indiana	Sheppard, Isaac Applin, C.S.	Pennsylvania
Brown, Harley Procter	orgia Kahn, Asher Daniel, C.	SOhio	Sibbernsen, Albert Henry Simpson, William 3rd., C.S	Nebraska
Broadwell, Latham. Ill Broadwell, Stewart, Jr. Ill Brodhead, Nathaniel Boyd. New Je Broer, Edwin Luther. Brokaw, William Byron, C.S. Ind Brown, Harry Keith. Ind Brown, Harley Procter. Brown, Henry Warren. Gee Brown, Kenneth Cotton Ill Brown, Malcolm. Ill	inois Kahn, Jerome Lemman	nnOhio /ickerIllinois	Smith, Harold Alexander	Missouri
Brown Richard Crosby New	York Kaufmann, Ernst Louis		Smith, Harold Alexander Smith, James Monroe, Jr., C. Smoot, William Everett	S Louisiana
Brush, Thomas Stewart	Ohio Kiggins, Harold Stanto Knowlson Elms Thext	rd California on Michigan ren Minnesota	Soape, Frank, C.S	Texas
Bundy, William Sanford	Ohio Knox, Remwick McLar	ren Minnesota	Soape, Frank, C.S	South Carolina
Bundy, William Sanford	Onio Kunkei, Kenneth M	Indiana t, JrIndiana	Stentz, Robert Lee	lowa
			Stites, Samuel Storer, Willis Daniel Stuart, Lyall Love, C.S	Kentucky
Campbell, Charles William Kent Campbell, Thomas Patterson Cold	vrado Landon, William Kosb	ıb Massachusetts oth	Stuart, Lyall Love, C.S	Missouri
Cardwell, Oliver ByronOr	egon Larzelere, Henry Holm	es, C.S Pennsylvania	Stull, Robert Alan Swain, Roger Gorrell	Pennsylvania Indiana
Cardwell, Oliver Byron. Or Carleton, Fred Clarence, C.S. Kent Carr, Richard Graham West Vir Chadwick, Perry Moreland. III	ginia Laws, Horace E	oth. Illinois es, C.S. Pennsylvania Michigan Indiana		
Chadwick, Perry MorelandII	linois Lilley, James Frank	Texas	Taber, Frank Harrison Tappan, Robert Edmund	Indiana Arkansas
Unamperiain, Kicharu mairis	mana Boundberg, June	riceTennessee	Taylor, David Adams	Ohio
Cherry, George Denison Ark Cherry, Louis Williamson, Jr Ark	ansas Lowe, John Raymond.	Ohio	Taylor, James Morrison Taylor, John Wilson	Michigan
		Oho Illinois Missouri	Tell. Carl John	Wisconsin
Christie, Cyrus Ben. Milc Chun, Yen Show. C Cline, Ner William In Coburn, Clinton Kirkland. Collier, Wright, C.S. Mic Cooper, Charles Raymond, C. S. New	diana McCookill Harold Ind	son, C.S Florida	Thayer, Francis Wood Theurer, Joseph George, C.S.	Minnesota
Collier Wright CS	higan McGregor, John Franc	is, C.S Missouri	Thomas, Lawrence, Jr Thompson, Dwight Henry	Ohio
Cooper, Charles Raymond, C. S New	York McHugh, John Garrett	tVirginia esleyOhio	Thompson, Gordon Baer	Indiana
Cooper, Rex. In Corey, Lawrence O. In Craig, Winchell McKendree.	diana McLendon, Jesse Sum	pterTexas y, C.SIowa	Tremaine, Burton Carl	Ohio
Craig, Winchell McKendree	Ohio McManus, James Rile	y, C.SIowa oldIndiana	Trost, Irving Vaughn Tsai, Mo Chung	
		Indiana	Tsai, Mo Chung Tucker, Harland Wynn Tuley, Charles Brown	Oregon
Crisp, Kenneth OMic Crocker, George Herbert, Jr., C.S.,	Mandeville, Harold Ju	edOhio		
Crome, Conrad FinkMissach	ssouri Marshall, Elliot, Jr	Missouri	Ulmer, Charles Henry Unger, Noel George	Pennsylvania
Crumpacker, Edgar Dean In Culver, Edwin Raymond, Jr. Mi	diana Marthinson, Detlow (CharlesDist of Col. ie, C.SPennsylvania	9 ,	
Curl, Lewis Joseph, C.SOkla Curl, Willis Blaine, C.SOkla		don Kansas	Van Reed, John Harvey Veach, Thomas F	Indiana
	Mason, Edward Winsi	ow, C.SIndiana ow, C.SOhio	Vedder, SydneyVollrath, Jean Carl, C.S Voris, Edwin Francis, Jr., C.	Illinois
Davey, Thomas Elliott, JrLou Davidson, Joseph MooreLou Davidson, Samuel Karl, C.SPennsyl	Ohio Mattern, Guinn White	hurst, C.SOhio	Vollrath, Jean Carl, C.S	Wisconsin
Davidson, Joseph MooreLou	vania Meyer, Lionel Leopold Vania Miller, James Max	l, C.S Louisiana Illinois	Volis, Edwin Flancis, Jr., C.	·
	diana Miller, Marion Taylor	. Kantucky	Wagner, Carl Richard Wagner, Newton Van de Vee Walther, Noel Sigmund Ward, George	Illinois Visconsin
Duffin, Everitt James In Dunkelberg, Charles August In	diana Monsig, Hugo, Jr	Missouri	Walther, Noel Sigmund	Missouri
Dunkelberg, Ralph Crockett. In Dunphy, Charles Brenton. Mic	diana Moore, Jerald Powers,	, C SOhio	Ward, George	West Virginia
	Mount, Thomas Ernes	Indiana Indiana Missouri CS Ohio od Illinois t Louisiana	Ward, Giles LaVerne	SOhio
Eagle, Bryan MunroeArk Earl, John HowardPennsy Eddy, William Chaffee, C.SI	tansas	Texas	Watson, Arthur Pope Wehman, Charles Gerhard.	Minnesota
Eddy, William Chaffee, C.SI	llinois Nelson, Horace Conra	d Illinois	Wilde Byder Wellington, Ir	Pennsvivania
			Wilhelm, Whitney Eugene Williams, Allen Graves Williams, Richard Everard	Ohio
Ellsworth, Guy Trigg, C.STen	nessee Nesbitt, Francis Henr	y Indiana old, C.S. Illinois	Williams, Richard Everard	Colorado
Edwards, Samuel Jr. Edlsworth, Guy Trigg, C.S. Ten Ely, John Thomas Anderson. Wis Evans, Emerson Clarence. Ir	consin Newkirk, George Hard Indiana Niederaur. Philip Mit	chellIllinois	Williams, Roger Wisecarver, George Sprague Wright, Allyn Lee	Pennsylvania
		chellIndiana Andrew, C.S. W. Virginia		
Farrar, Richard HowardM Feldman, Herbert BismarcM	issouri Nurney, George Clani	ndonVirginia	Yates, Jack Shattuck	Ohio
	issouri - Nyce, Benjamin Mark	dey, JrIndiana	rates, Jack Shattuck	
Finch, L. Boyd, C.S	issouri Nyce, Benjamin Mark Illinois Pakota Olds James Henry Si	monsonIndiana	Zenner, Philip McKnight	Ohio
Finch, L. Boyd, C.S	issouri Nyce, Benjamin Mark Ilinois Pakota Olds, James Henry Si eorgia Orndoff, Thomas Hug	monsonIndiana	Zenner, Philip McKnight	Ohio
Finch, L. Boyd, C.S. Fitts, Frank Leland Hill. Fleet, Reginald Scott. Goulkes, George Clark. Freeman, Frederick James, C.S.	issouri Nyce, Benjamin Mark Ilinois Pakota Olds, James Henry Si eorgia Orndoff, Thomas Hug	monsonIndiana	Zenner, Philip McKnight	Ohio



CADET OFFICERS 1910.

Selected from cadets who have served longest in the school and who have been most exemplary in conduct, and have shown especial ability to command.



CADET PETTY OFFICERS 1910

Selected from cadets who have served with credit one or more summers and who have shown especial aptitude for Naval and Military training.

Cadet Officers and Petty Officers, 1911

Cadet Junior Lieutenant and Adjutant

J. S. May

Cadet Lieutenants

I. H. Van Reed

W. D. Storer

C. H. Boardman, Jr.

N. B. Brodhead

Cadet Junior Lieutenants

W. O. Nelson

J. M. Davidson

C. F. Crome

Cadet Ensigns

W. G. Heiner

H. A. Allendorf

K. C. Brown

M. P. Reed

Cadet Ensign on Duty with the Hospital

Cadet Ensign on Duty with the Band

D. H. Thompson

J. H. Rinehart

Chief Petty Officer

C. J. Ruf

Cadet Petty Officer of the First Class on Duty with the Band

J. W. Taylor

Chief Petty Officer, Staff, in Charge of Issue

B. C. Tremaine

Cadet Petty Officers of the First Class

P. W. Patterson O. B. Cardwell R. R. Richardson R. H. Ramsey W. A. Kunkel, Jr. H. D. Saddler H. M. Pfeiffer H. R. Harley L. Thomas, Jr. R. J. Paul J. V. Beggs S. Broadwell G. D. Bridge G. J. Bippus P. W. Rutledge N. G. Unger H. E. Ritchie J. H. Earl H. W. Brown

Cadet Petty Officers of the Second Class

P. M. Niederaur F. D. Gibson H. A. Boblett D. C. Marthinson J. M. Drake F. H. Taber J. M. Taylor H. M. Hiller K. M. Kunkel A. M. Loveman J. M. Miller H. R. Selby S. B. Rogers H. W. Tucker A. L. Wright E. R. Culver, Jr. C. P. Bell Q. A. Quigley D. S. Grones L. S. Orton J. M. Barrett J. T. Ely J. R. Orton J. C. Redmon W. K. Landon R. E. Hatcher R. C. Brown F. W. Thayer E. L. Broer S. B. Adams C. J. Tell

Expert Signalmen

O. B. Cardwell

H. E. Ritchie

R. S. Fleet

First Class Signalmen

J. J. Backman F. W. Tucker L. M. Lyons H. M. Bowcock G. J. Bippus K. M. Kunkel W. A. Kunkel, Jr.

Second Class Signalmen

T. P. Campbell

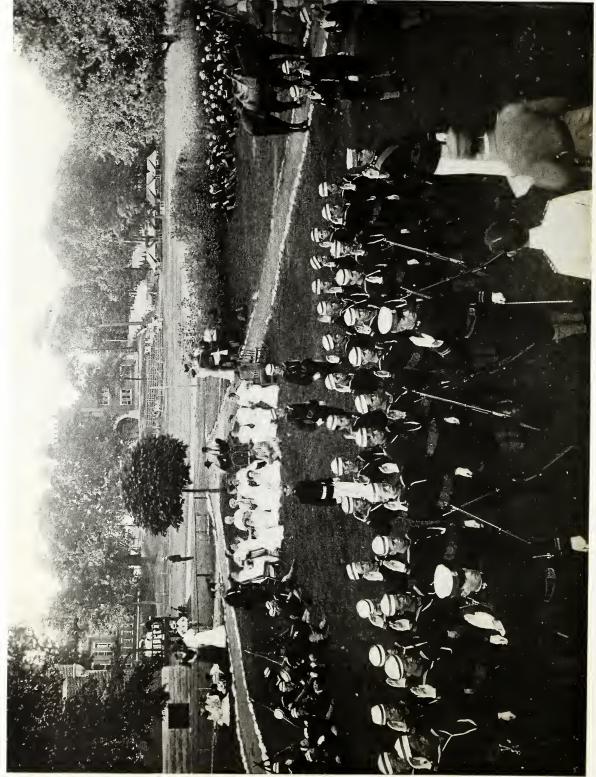
W. S. Bundy

A. M. Loveman

N. W. Cline

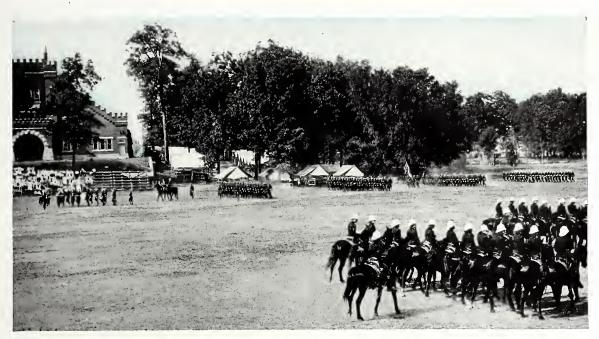
Third Class Signalmen

J. C. Redmon E. R. Culver J. M. Miller W. O. Brice R. R. Richardson E. B. Juneau J. S. May E. Marshall N. G. Unger H. W. Brown R. M. Knox



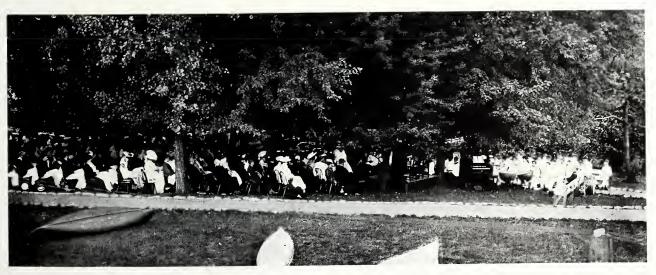
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The Legislature of the State of Indiana has honored the Culver Summer Naval School by passing a law authorizing the organization of the corps as the First Naval Battalion of the State of Indiana. The picture shows the '09 Battalion being mustered in by companies. This law gives added prestige and secures additional equipment and opportunities through the National Government, but places the cadet under no obligation to perform drill or other duties after the close of the school.



Combined review of Naval and Cavalry Schools showing the Cadet Band of about twenty pieces, Naval Battalion of Four Companies, and a Troop of Cavalry. In the background is the Academy's splendid Riding Hall, the largest and most complete of its kind in America; also the model camp. The Cavalry School is described in a separate catalogue which is sent on request.

Requirements Cadets are not accepted under fourteen years of age, or less for Admission than five feet two inches in height. No boy will be accepted who is not of excellent moral character. The applicant must furnish two references who are competent to give unbiased testimony of his character. The corps of cadets under authority from the Legislature of the State is organized as the "First Naval Battalion of Indiana." This law gives the corps added prestige, equipment, and opportunities, and, to meet the special requirements of the school, provides: that the battalion shall be under command of the Commandant of the School, that the term of enlistment shall be one year, so that the cadet is under no obligation to attend the school except for the one term, unless he so desires. A cadet entering the school, unless excused by previous request of parent for physical or other reason, enlists as above indicated and acquires the prestige of service recognized by the State and National Government.



SUNDAY SERVICES IN A COOL GROVE BY THE LAKE SHORE.



16



Location and Environment

The school is located on Lake Maxinkuckee, in Northern Indiana. It is eighty miles from Chicago, and while of easy access from every section of the country, is far enough away from any town or city to be entirely free from their undesirable influences. The school is situated on the north shore of the lake, and is fanned by its cool breezes throughout the summer.

The Grounds The grounds comprise some three hundred acres, and afford the means and incentive for almost every outdoor sport. Within the school limits are athletic fields complete in every detail, cool groves of splendid forest trees, and broad green lawns with flowers and shrubbery, and sparkling fountains of deliciously cool artesian water. The outlook on every side is restful and pleasing.

The Lake Lake Maxinkuckce, on which the school is situated, is Indiana's most beautiful lake. Its shores are dotted with charming summer residences, owned and occupied during the scason by cultured people of the neighboring cities. The lake covers an area of about twelve square miles, being abundantly large for the naval drills, and yet small enough for safe supervision. It is fed by springs, and its pure water, clean bottom of sand and gravel, and rolling, well-drained shores, confirm the statement of old residents that it is one of the healthiest spots in the United States. The United States Fish Commission maintains a station here, and keeps the lake well stocked with an abundance of game fish.

Health The healthy location, pure artesian water, regular hours, wholesome diet, the great abundance of open air exercise, and the watchfulness exercised over cadets in all matters affecting their health, insure remarkable freedom even from minor ailments. Should any cadet become indisposed, he is provided with every convenience and attention at the school hospital. This is a separate building of fireproof construction, built on the most modern sanitary plan, and completely equipped. The medical staff consists of an experienced physician and two trained nurses.



THE NEW MESS HALL

This building is believed to be the most beautiful and complete mess building in this country. Even the imposing exterior shown above gives but little idea of the great beauty of the interior. A magnificent vaulted ceiling covers a clear floor space of 90 x 150 feet. The walls are wainscoted with green and white marble. The woodwork is of mahogany, inlaid with ebony and holly, the floor is in mosaic of harmonizing colors. No description can give an adequate idea of this beautiful room. A large tile-lined kitchen, with the most modern equipment for the preparation and cooking of food, and the removal of waste, a bakery, preserving rooms, testing laboratory, and a \$15,000 cold storage plant are included in this equipment.



A Glimpse of the Lake and Grounds. Lake Maxinkuckee is Indiana's most beautiful lake. The school grounds skirt its north shore with an attractive expanse of shady groves and broad lawns, dotted with flowers and shrubbery and fountains of deliciously cool artesian water.



ATHLETIC SPORTS for the whole school and not for the few is one of the most valuable and unique features of the summer course. Regular class instruction under skillful coaches is afforded in all branches of athletics, in which the beginner and the cadet lacking in physical development are given as careful attention as those who are athletically inclined.

The Buildings and Equipment quarters, consisting

of four handsome buildings, are well ventilated and cool. They are of the best fireproof construction, carrying no insurance, because absolutely guaranteed against danger from fire. They are equipped with modern sanitary plumbing, and are lighted by electricity.

The gymnasium, in structural excellence and completeness of equipment, is a model of its kind. Out-door exercise prevails in summer, yet the gymnasium affords a capital place for recreation on

rainy days and is used for boxing and dancing instruction, for special physical development requiring apparatus work, and for the weekly dances.

A complete and practical library of 4,000 carefully selected volumes, an attractive reading room, well equipped laboratories, drill hall, boathouse, barber-and tailor-shops, hospital, and armory, are the other features of the school's very complete equipment.

Rooms Cadets in barracks are quartered two in a room, each cadet being provided with a single iron bed. The rooms are light and airy, with large windows overlooking the lake or grounds. The furnishings are simple, but of excellent quality. A teacher is quartered in each hall and exercises over the cadets kindly and tactful supervision.

Camp A model camp of limited capacity is provided for those who prefer to live out of doors. The tents are of special construction and are dry and healthful. They are pitched on a well-drained hillside of sandy soil, have floors which are raised from the ground, are covered with a waterproof fly, with a 9 x 9 awning in front, are enclosed with wire screens, lighted by electricity, equipped with Gold Medal cots, mattresses, folding tables, locker, chairs, and hanging wardrobe. Shower baths and sanitary toilet conveniences are provided as in barracks. Applicants will be given the choice between barracks and camp until the camp is filled. This choice should be stated on the application.

Cadet The school prides itself on its excellent fare. The best meats, vegetables, fruits, cereals, and pure country milk and cream are provided in abundance. The mess hall pictured on opposite page, is not only one of the most beautiful buildings in the world, but will probably stand for many years as a model in all that pertains to the preparation, preserving and cooking of food and the disposal of waste. The Messrs. Culver, who are owners of the Wrought Iron Range Company, and who have equipped the West Point kitchens and those of many of the finest hotels in this country, have devoted all the skill and genius of their great establishment to making this equipment the finest and most complete of its kind in the world.



OUTDOOR BASKET BALL

Cadets who are taking few or no studies, are permitted to substitute instruction in athletic sports for the regular classes of the forenoon periods but must report systematically each day. This work is under a competent coach.

Duties and The cadet rises at 6:00 A. M., and retires at 9:30 P. M. The re-Privileges tiring hour of cadets in attendance at the weekly dances or other special occasions is extended to 11:00 P. M. The forenoon is divided into periods for recitations and study and for certain practical instruction as outlined under the schedule of subjects. A portion of the afternoon is devoted to the naval drills and other out-door instruction, described in detail under the Naval Course. The remainder of the afternoon is spent at the cadet's option in various ways described further on in the catalogue under Athletics and Cadets are not permitted to go beyond limits without a written Amusements. pass. The granting of these passes and other special privileges is regulated according to the cadet's conduct grade. If so desired by parents, cadets are denied permission to go on the lake except when under the supervision of an officer, during boat drill. Otherwise cadets are allowed to go fishing or bathing during recreation by reporting departure and return to the officer of the day. Permission is denied if conditions are unsafe. The duties of the day are light, but must be performed with promptness and precision. The school requires of cadets neatness of person and of room, erectness of carriage, the observance of naval courtesy, purity of language, and abstinence from injurious habits for questionable amusements.



AN AQUATIC TUG OF WAR.



AN OUTDOOR CLASS

Courses of Study

Advantages of Summer Study A little light study, systematically done each morning, does not inter-

fere in the least with the resting and refreshing process of a boy's vacation. It rather lends zest to each day's pleasure. At the same time it keeps his mind in the habit of study, giving him a decided advantage when he resumes his regular school course, enables him to strengthen any weak points in his winter course of study, or to prepare

for entrance examinations to eollege, or to acquire information along special lines not covered in his regular school course. Possibly by special coaching in one or two subjects during the summer he may be enabled to advance a class and thus save a year in his education.

Methods of Teaching

Each eadet receives daily the eareful individual attention of the instructor. The lessons are brief, but thorough. The eadet gets hold of principles, and learns how to study. This alone is of great walue to him. Except in special eases it is recommended that cadets take not more than two studies; however, four are permitted.

Schedule of Subjects Offered and Average Time Required for Preparation and Recitation

To be Consulted in Selecting Subjects for a Cadet's Course

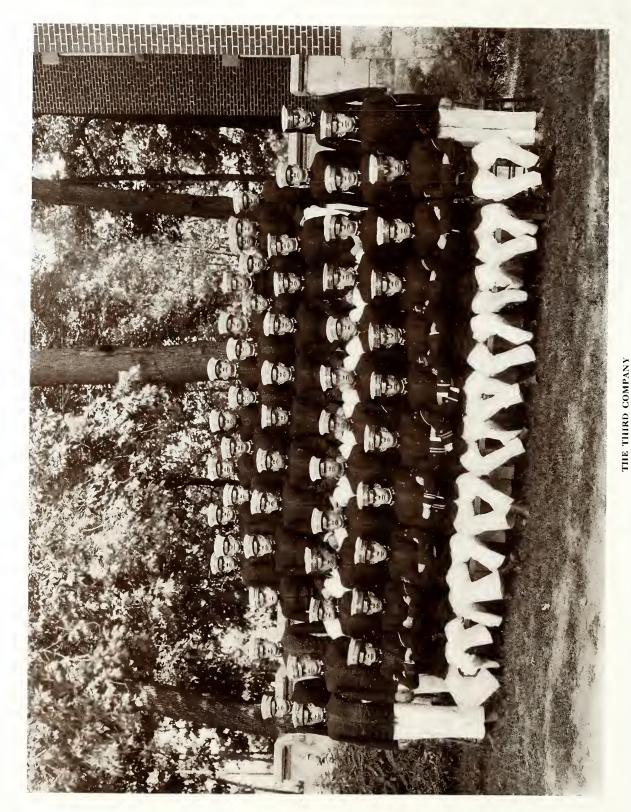
The forenoon from 8 to 12 is divided into periods of one-half hour each. One of these periods is occupied by shore drill which all cadets are required to attend. During the other periods opportunity is afforded for study or for recitation or instruction in the subjects given below. The average time required for both preparation and recitation is given for each subject and in selecting subjects as a rule not more should be taken than can be both prepared and recited during the forenoon. In cases where it is important to cover a considerable amount of ground night study is permissible, but is not in general recommended, the idea being to give the latter half of the day purely to outdoor exercise and relaxation.

In Cases where the Parent Enters His Son Chiefly for the Physical

Benefits of the course, the morning programme may combine gymnastic or athletic instruction with one or two light subjects such as spelling, reading [there are few boys who would not profit by a little drill in these simple subjects] drawing, etc., or a schedule consisting entirely of out-door or gymnastic instruction may be selected. In this way those not wishing to study may spend as many periods out of doors in the forenoon as desired, [periods not specifically



CHEMICAL LABORATORY
Biological and Physical Laboratories and Drafting room
are also provided.



This company is wearing the dress uniform which is used for parades, dances, and other formal military and social occasions.



A SANITARY DRINKING FOUNTAIN

The supply for these fountains is furnished by the natural pressure of artesian weils and is deliciously cool even in the warmest weather. All of the water used by the school is from this pure and safe source.

designated for outdoor work are spent in barracks.] Outdoor periods must be definitely entered on cadets' programmes and systematically observed each day in order that these cadets may be properly accounted for, and that the idea of system and regularity may pervade the prescribed portions of the day. If desired, the parent may leave the apportionment of time to the judgment of the headmaster after consultation with the boy.

In this schedule all "A" subjects require an average of one hour for preparation and one-half hour for recitation. "B" subjects require two hours for preparation and one hour for recitation. Where "B" subjects are identical with "A" subjects it is contemplated that twice as much ground

is to be covered. "C" subjects, of course, require no time for preparation.

"A" Subjects [one and one-half hours] Arithmetic, Algebra, Geometry, Trigonometry, English Grammar, English Composition, Rhetoric, American Literature, English Literature, Special Reading Course in Fiction, Bookkeeping, Business Principles, Botany, Zoology, Physics, Chemistry, United States History, Greek History, Roman History, English History, Modern History, Civics, Civil Government, Navigation, Beginner's Latin, Caesar, Beginner's German, French and Spanish, Advanced German, French and Spanish.

"B" Subjects [two recitations per day; three hours], Arithmetic, Algebra, Geometry, Literature, Physics, United States History, Beginner's Latin, Caesar,

Cicero, Virgil, Greek, and Beginner's German.

"C" Subjects [one-half hour], Writing, Physical Drill [to improve carriage or to secure special development], Seamanship, Boxing, Dancing, Reading and Typewriting.

"D" Subjects [one hour], Spelling, Mechanical Drawing, and Public Speak-

ing. Instructions in any out-door game or form of athletics.

Caboratory The chemical, physical, and biological laboratories of the school Laboratory are large and splendidly equipped. They offer an exceptional opportunity for interesting experimental work, either to the advanced student or to the cadet who has just begun, or expects shortly to take up these subjects. For the former in chemistry, a brief but comprehensive course in qualitative analysis is arranged. The courses in botany and zoology may be most advantageously pursued during the summer season, and especially on Lake Maxinkuckee, which is acknowledged by scientists to afford a model and most interesting field for biological work of all sorts.

Special Course in Business
Principles
Principles
Parents will feel that their sons could not spend eight weeks more profitably than in remedying this deficiency. The course in general comprises study and practice in the following subjects: Commercial Papers, Business Correspondence, and







A LANDING DRILL AND SKIRMISH ON SHORE

This is an interesting drill. The attack on a supposed or represented enemy on shore is started with the Hotchkiss guns at long distance; the cutters meanwhile are rowed rapidly towards the land. As the keels touch bottom, the crews toss and boat their oars, spring overboard and rush the lightened cutters on the beach. The cadets then grasp their rifles from the thwarts and extend in skirmish line for the engagement on shore.

the Fundamental Principles of Bookkeeping. Special instruction may be had in Stenography, Penmanship, and Typewriting.

Course in Reading

Who may not wish to take any of the subjects outlined in the regular eourses, a course of reading under the Instructor of English is The academy library offers unusual facilities. Such a course should

give any boy a fair start in the valuable habit of good reading.

Two courses are provided, one in English Fiction and one in American Fiction. Each course will cover five or six standard works. The instructor will meet daily the cadets taking this course, and talk with them about their reading. Each eadet will be expected to make himself familiar with the life of at least one of the authors studied. As much related historical and literary matter as is possible will be read.

Religious Influences The school is non-sectarian. A high moral tone prevails. All eadets are required to attend Sunday services in the school chapel, and eminent ministers of various denominations are invited to address them.

Physical The best physical results are gained from out-door exercise that Development has in it a keen element of interest. Culver Naval School fulfills this condition both in its great variety of attractive open air sports and in its required drills. Rowing and swimming are exercises of the best type, and the eadet indulges in both daily. The eadet is physically examined on entrance to determine his peculiar needs, and is again measured at the end of the term to show his improvement. In nearly every case there is a remarkable gain, and this by cadets who have always been accustomed to taking a great deal of exercise, as well as by those who have not previously been athletically inclined.



Shoving off after the skirmish on shore.



AUBEENAUBEE BAY. CUTTERS AT DRILL



A TRACK MEET

This snap shot was taken during a meet with the Studebaker Club, of South Bend, Indiana. Outdoor athletics of every sort are encouraged and opportunity for coaching is afforded to every cadet from the youngest beginner to the trained athlete and is not limited to the school team as is so often done.

Especial attention is paid to the correction of round shoulders and deficient ehest development. The following is an average gain in the eight weeks computed from the measurements of all eadets of one term: Gain in capacity of lungs, 14.66 c. c.,; in strength of grip, 3.2 pounds; in strength of bicep, 15 pounds; of triceps, 15.78 pounds; of legs, 21.96 pounds. A special course of exercise for the correction of poor carriage, or for needed physical development is given

by an experienced physical

director.

Instruction Ease of manner in Dancing and pleasing address have their value in the place of business as well as in the drawing room. The following eourse has been arranged for all cadets and is given under an instructor of national reputation: Instruction in correct social deportment, corrective exercise to secure graceful carriage, twelve lessons in dancing.

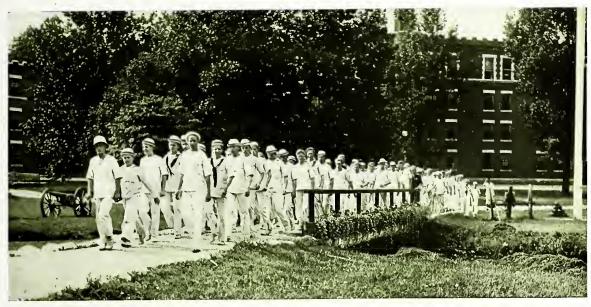


WIRELESS TELEGRAPHY
Drill with portable equipment. One of the many interesting features of the summer course



CUTTER DRILL UNDER OARS

"As a matter of fact, the only spot at present where you will find the combination of jackie and schoolboy is on an inland lake in a Western State, on Lake Maxin-kuckee, at Culver, Indiana. Not is even this an all-year-round affair; but a summer school that contents itself with a brief eight weeks session, in which man-of-war cutters play a more prominent part than classrooms. But despite its briefness, it is a session which amply justifies itself by the wealth of refreshment it affords the tired schoolboy."—The Scientific American, May 6, 1905.



MARCHING TO THE PIER FOR BOAT DRILL

Naval Instruction

For the purpose of the school the naval course is primarily of value in Value of that it has every requisite of a successful outing; it makes a strong the Course appeal to a boy's natural interests, teaches him to be at home on the water, and affords him an unequalled source of wholesome refreshment and physical benefit The course, moreover, is not make-believe in any sense, but is practical enough to enable a cadet, should he so desire, to qualify himself in three or four summers to become a master of a vessel. A graduate should also be competent to serve his country as an officer of its volunteer naval forces should occasion arise.

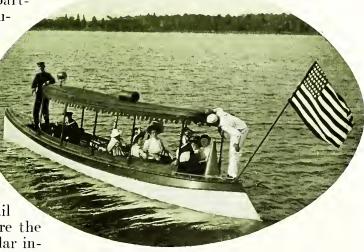
To the majority, however, the value of the course lies in the immediate physical results, and in the valuable lessons imparted even in eight weeks in precision, self-control and obedience, and in the good carriage, and alert and self-confident, yet respectful bearing, that so many young boys lack and which are acquired by the strict observance of the rules of naval courtesy and through the potent influence of the esprit de corps existing in military and naval schools of high standard.

Equipment from The Navy Departthe United States ment, under au-Government

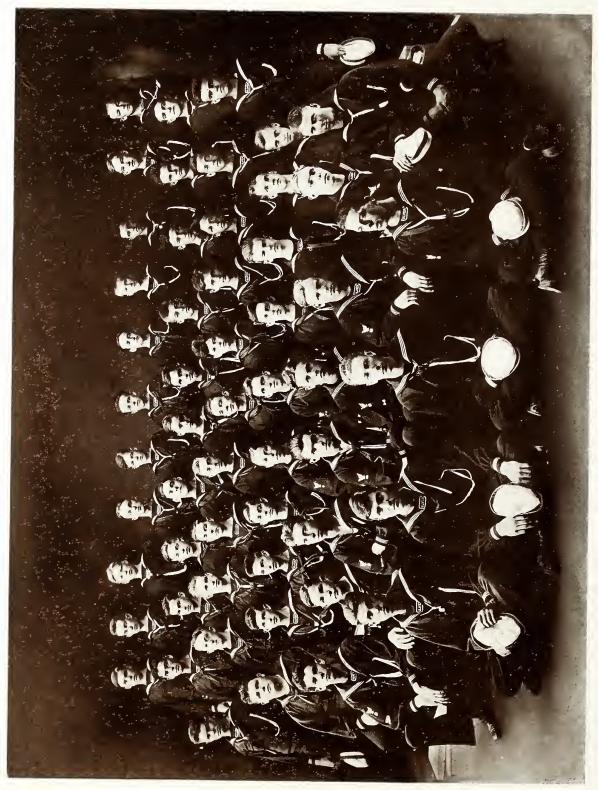
thority from

Congress has issued to the Culver Summer Naval School fourteen fully equipped man-of-war cutters. These boats are 28 feet in length, and are each fitted with two masts and accompanying sails. The masts can be shipped or unshipped. The boat, being provided in addition to its sails with ten

oars, is converted at will from a sail boat to a row boat. These boats are the counter-parts of those used in similar instruction of naval cadets at Annapolis.



THE INSTRUCTOR'S LAUNCH



Recognition from the State

Each summer the cadet battalion covers substantially the same course of training as that given the Naval Reserves of the various states. In recognition of this fact and of the efficiency of the work done by the cadets, the Legislature of the State of Indiana

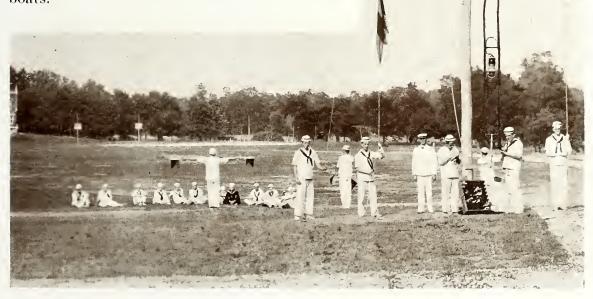
has passed a law under which the cadet battalion is organized as the First Naval Battalion of the State of Indiana. Under this law the eadet corps, besides equipment issued to it as a school by the National Government, receives the additional equipment issued to the Naval Reserves. The officers of the school are

commissioned by the Governor and cadet officers by the Commandant of the School under

authority of the governor.

Safety of It may be reassuring to parents to Cutters know that these boats are strong and commodious, built with very broad beams and free from danger of capsizing in any kind of weather, so that entirely inexperienced boys may be taught in them with perfect safety the art of managing boats under oars and sails. An experienced instructor is always in charge of the crews.

Motor Boat The school has added to its Drill equipment, four of the latest model, high power motor boats. The hulls are built according to designs obtained from the Navy Department and are equipped with Truscott four cycle, four cylinder, twenty horse power engines. These afford interesting instruction to the eadets in the running of the modern gas engine and the handling of power boats.



SIGNAL DRILL

On the mast are shown the flag signals and the lights of the Ardois system. The cadets to the left are signalling by hand semaphore. Mechanical semaphore signals have also been added to the equipment since this picture was taken.



POWER BOAT DRILL

The Academy has provided four launches of this type in which cadets are afforded careful instruction in the nomenclature and management of gas engines and the handling of power boats under way, both singly and in fleet formation



WALL SCALING
A good form of gymnastics as well as an interesting drill.



Boat Drill

A portion of each afternoon is devoted to boat drills, conducted in strict accord with United States naval practice. The

eutters are handled alternately under oars and under sail, sometimes singly and again in formation, maneuvering in response to signals from the flag-boat, as vessels of war would respond to signals from the flagship. Gun drill and target practice are given with Hotehkiss rapid fire guns, one being mounted in the bow of each cutter.

Course for First Year Cadets—Required: In their first summer all eadets will

Course for First Year Cadets—Required: In their first summer all eadets will be instructed in sailing, rowing, and marlinspike seamanship, which includes the preservation of ropes and the making of knots and splices used in the sailor's vocation. They will also be instructed in the landing force and small arms regulations, semaphore alphabet and customs and courtesies of United States Naval service.

Optional: 1. Small arms target practice. 2. Signalling, including wig wag,

semaphore and general signals.

Course for Second Year Cadets—Cutter drill, under oars, and sail three afternoons per week. Power boat drill two afternoons per week. Instruction in landing and small arms regulations three forenoons per week. Instruction in field artillery drill with 3-inch pieces two forenoons per week. Instruction in lights, beacons, buoys and other aids to navigation; the rules of the road; elementary instruction in use of compass. Instruction as coxswains daily during 6th and 7th periods until permanent selection and appointment of petty officers. Optional: Wireless telegraphy, mechanical semaphore, Ardois signals, small arms target practice, blue jackets' manual.

Course for Third Year Cadets—Drill under oars and sail three afternoons per week. Instruction as coxswains of power boats and in gas engine construction two afternoons per week. Instruction in landing force and small arms regulations three forcenoon drills per week. Instruction in 4-inch and Hotchkiss rapid fire gun drill two forcenoon drills a week. Taking of bearings and soundings. Optional: Wireless construction, navigation, bluejackets' manual, hints for junior officers.

Cadets who have satisfactorily completed the three summers and who are graduates of the Culver Military Academy or of any other approved secondary school, and who in addition have acquired proficiency in the following optional courses will be granted a certificate of graduation and their names will be reported to the Navy Department as efficient material for volunteer officers: Signalling, wig wag, semaphore, Ardois, general. Small arms target practice—Credit given for course in winter school.

Navigation Usc of sextant and chronometer; elementary compass corrections; rating of chronometers, adjustments of sextant; finding of a ship's position at sea by Sumner's method, nomenclature of ship, etc. Blucjackets' manual; hints for junior officers.

Cadets from All sections of the country are represented in the enrollment Distant Points of the school. Cadets come from both Atlantic and Pacific coasts, and each summer in an increasing number from the southern states, parents in the south finding that they cannot do better for their sons than to send them into a more bracing climate for the summer, under the



A CUTTER UNDER SAIL

"If every boy could have a judicious course of sailing for himself, his powers of observation and action in an emergency would be greatly benefitted."—Editorial on Sailing—Chicago Tribune. The cutters are ideal boats in which to give this "course of sailing," broad-beamed and safe, everything done by command, and every cadet carefully instructed in every detail of the art.



IN THE PIT

The Culver Rifle Range is probably the best and most completely equipped range afforded by any private school in the United States.

favorable conditions existing at Culver. The broadening influence of this intermingling of boys from widely separated localities is in itself not the least amongst the advantages offered by the school. Parents who are going abroad or who contemplate other plans necessitating separation from their children during the summer may place them at Culver with the comfortable assurance that they will be as well cared for as if they were in their own homes.

Rifle Practice and Record of Culver Summer Naval School Team, Summer 1911

We are no longer a nation of riflemen. The average citizen knows nothing of the modern high power rifle and the delicate art of adjusting it at the long ranges to varying conditions of light, windage, and temperature. Every boy, therefore, who is taught to fire with accuracy is not only benefitted by the training of his eye and the cultivation of judgment and patience, but at once becomes an additional safeguard of the peace of the nation.

Practice is given to all cadets. A special course for cadets desiring additional instruction in rifle practice is given as follows: Slow and rapid fire at 200 and 300 yards. Slow fire at 500, 600, 800 and 1,000 yards. Practice in skirmish-firing as prescribed in the new Small Arms Firing Regulations U. S. A. During the past year one new target carrier was installed, making four in all. One target will be assigned to each division. Practice for beginners will be held on the subtarget machine. Competitions with teams from the National Guard are held during the summer.

Medals are given for the first three places in the Individual Championship Match which is held about the middle of the term. This match is open to all cadets of both naval and cavalry schools and is held under the following conditions: One skirmish run of 20 shots. Rapid fire at 200 yards. Slow fire at 200, 600 and 1,000 yards. Last year's team attended the Indiana National Guard Matches held at Fort Benjamin Harrison, Indiana.

Medal Winners in Rifle and Pistol Competition

School Championship Range Highest Individual Score, B. C. Tremaine, Gold Medal. Second Individual Score, D. S. Grones, Silver Medal. Third Individual Score, J. H. Harley, Bronze Medal. Gallery Championship, Senior Second, B. C. Tremaine, Bronze Medal First, O. B. Cardwell, Silver Medal Gallery Championship, Junior First R. H. Ristine, Silver Medal. Second, S. R. Howe, Bronze Medal, C. S. Experts' Badges J. H. Harley, O. B. Cardwell, D. S. Grones, P. W. Patterson Sharpshooters' Badges F. D. Gibson, A. G. Bancker, A. P. Watson, B. C. Tremaine Marksmens' Bars J. F. Askew, Jr., C. S. R. H. Ristine G. C. Nurney C. P. Bell A. M. Loveman J. P. Moore, C. S. First Class N. C. Schlemmer, R. Robertson, C. Jefferson, T. E. Mount Culver Range Records 200 yards, slow fire... 44 300 yards, slow fire... 47 500 yards, slow fire... 49 600 yards, slow fire... 47 800 yards, slow fire. 49 1000 yards, slow fire. 44 Skirmish [1909]. 93 200 yards, rapid fire. 47





THE TENNIS COURTS
Seven well kept clay courts are provided for the use of cadets.



Proficient Cadet

Honor Cadet

Distinguished Cadet

Tuxis System

This system was used for the past two summers with marked success. Unlike most school systems of award, it does not give prizes to the boy who makes a fine record in some one thing, for which he already has talent, but on the contrary rewards the boy for gaining those things which are necessary to his all-round development.

In order to win a Tuxis ornament, the eadet must get a certain number of credits in every phase of his school training,—athletic, academic, aquatic, military. These credits or points are gained through certain tests. He need not be a star in any one of these things, but he must reach a certain standard in all. The system gives the means of reaching the standard as well as the incentive. It shows the boy how he measures up with his fellows in a general test, and enables him to gain the things which he lacks.

A booklet giving all of the tests and points required is issued Cadets on entrance.

Winners of the Tuxis Emblems During the Season of 1911

Proficient

Elliot Marshall, Jr.	C. B. Tule
R. H. Ramsey	J. S. Yates
P. M. Zenner	W. H. Hau
J. H. Sharp	T. S. Brush
J. H. Sharp M. S. Riegler	W. R. Bigg
R. C. Dunkelberg	T. P. Camp
J. H. Shanard	H. A. Hurl
F. W. Thayer	H. A. Zimn
G. E. Roth	C. R. Richa
H. B. Feldman	H. S. Bent
R. Zucker	R. Roberts
R. E. Williams	R. G. Swai
T. H. Parke	W. A. Rich
H. Maas	M. Irwin
M. H. Fulton	A. A. Guet
B. H. Hall	I. V. Trost
H. P. Brown	O. Mohs
S. Vedder	L. Broadwe
R. H. Ristine	R. E. Tapp
Y. S. Chun	H. O. Goul
C.! Jefferson	G. Ward

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oficient
R. A. Morrow
R. G. Swain
F. P. Randall
B. W. Wilde, Jr.
T. E. Mount
P. W. Rutledge
E. T. Knowlson
W. W. McKelvey
J. F. Lilley
R. R. R. Richardson
H. N. Androus
nH. N. Androus
H. M. Bagle
H. M. Bowcock
A. M. Baehr
H. M. Hiller
J. H. Rinehart
J. G. McHugh
M. C. Tsai
C. Latham
J. C. Scruggs G. S. Wisecarver
C. B. Barnes
A. C. Gillett
J. W. Ramsey, Jr.
G. H. McNulty
A. P. Watson
J. R. Orton
L. Arnold
E. B. Juneau
C. B. Christie
C. R. Shear
R. H. Chamberlai C. K. Shear H.
R. H. Chamberlain B.
R. Williams H.
A. H. Sibbernsen A.
A. G. Williams J.
G. C. Nurney J. G. C. Nurney C. A. Dunkelberg R. S. Fleet S. L. Hydeman

M. T. Miller
H. Maas
J. C. Scruggs
R. S. Fleet
R. A. Morrow
F. A. Hager
H. A. Hurley
E. W. Springs
H. O. Goulding
S. Vedder H. O. Goulding S. Vedder C. H. Ulmer W. D. Storer T. E. Davey, Jr. C. J. Plummer H. A. Smith H. S. Kiggins C. K. Coburn E. T. Knowlson R. Robertson S. Edwards, Jr. G. D. Cherry C. W. Campbell

H. A. Smith A. M. Loveman L. Broadwell H. W. Brown L. Broadwell
H. W. Brown
F. P. Randall
C. P. Bell
M. Niederaur
A. M. Baehr
R. E. Williams
S. B. Adams
A. G. Bancker
W. W. McKelvey

J. M. Zick
J. S. McLendon
E. A. Hyman
L. S. Orton
J. S. Yates
M. C. Tsai
A. L. Johnson
C. Jefferson
H. N. Androus
T. S. Bursh
G. S. Wisecarver
H. W. Luehr
H. B. Feldman
P. M. Zenner
C. A. Dunkelberg
T. G. Harrison
B. C. Tremaine
F. W. Thayer
R. L. Boies
R. L. Boies
H. S. Bent
T. E. Mount
L. Broadwell

W. O. Nelson J. M. Miller L. S. Orton T. G. Harrison B. W. Wilde, Jr. T. E. Davey, Jr. A. C. Gillette C. F. Crome W. D. Storer J. K. Block S. L. Hydeman R. S. Fleet C. K. Goburn

W. O. Brice, Jr. H.
E. Luehr T.
E. A. Markley J.
W. D. Storer C.
R. J. Paul R.
C. K. Coburn H.
R. J. Griffith C.
H. Boardman, Jr. E.
R. E. Hatcher, Jr. C.
L. H. Richards M.
N. C. Schlemmer N.
V. Cline N.
J. S. Palmer T.
S. Edwards, Jr. R.
R. L. Boies L.
C. N. Ladd J.
T. G. Bancker S.
J. H. G. Reilly, C.
T. T. F. Veach H. K. Brown
T. G. Harrison
J. H. S. Olds
C. J. Plummer
R. C. Dunkleberg
H. S. Kiggins
C. R. Wagner
E. A. Hyman
C. W. Campbell
M. Nesbit
M. Brown
E. W. Springs
N. S. Walther
T. E. Davey, Jr.
R. L. Garner
L. W. Cherry, Jr.
J. I. Bell
S. Stites
T. H. Orndoff
B. M. Nyce

D. C. Jones
B. C. Tremaine
A. L. Johnson
F. A. Hager
J. F. Havice
D. C. Hawley
G. D. Cherry
E. W. Mason, c
L. S. Orton
G. W. Mattern, c
M. W. Freund
C. F. Henning
C. F. Crome
E. S. Hayes C. F. Crome
E. S. Hayes
J. K. Block
N. V. Wagner
D. A. Taylor
L. Thomas, Jr.
E. V. Halbert

Distinguished

Distinguished
J. M. Barrett, Jr.
J. G. McHugh
A. G. Bancker
M. Irwin
O. Mohs
R. L. Garner
R. C. Dunkelberg
G. J. Bippus
R. J. Paul
M. Braun
W. H. Hauck
R. R. Richardson
B. M. Eagle
C. P. Bell
C. P. Bell
G. H. McNulty
J. H. S. Olds
H. M. Sowcock
C. B. Christie
R. E. Hatcher, Jr.
C. F. Crome
A. M. Baehr
S. Broadwell, Jr.
Honor T. P. Campbell S. I W. A. Richards H. J. H. Sharp C. R. H. Chamberlain A. R. E. Tappan R. R. Williams B. A. G. Williams C. R. G. Swain J. J. F. Lilley G. H. W. Brown R. R. H. Ramsey J. I Elliot Marshall, Jr. T. D. C. Jones G. S. L. Hydeman H. K. Brown C. R. Wagner A. C. Gillett R. H. Ristine B. H. Hall R. H. Hall
C. H. Boardman Jr.
J. W. Ramsey, Jr.
G. E. Roth
R. Zucker
J. K. Block
T. H. Parke
G. C. Nurney
L. Thomas, Jr.
C. R. Shear
L. W. Cherry, Jr.
J. H. Rinehart
C. R. Richardson D. C. Jones J. S. Palmer M. H. Fulton M. S. Walther G. Ward G. Ward M. Nesbit H. P. Brown B. W. Wilde, Jr. W. W. McKelvey J. H. Shanard R. Richardson C. Redmon W. Cline J. M. Taylor

Honor

R. Richardson W. Springs S. Palmer W. Ramsey H. R. Richardson J. C. Redmon W. Springs J. H. Sharp S. Palmer J. S. Yates W. Ramsey, Jr. R. E. Tappan H. Boardman Jr. M. Irwin Thomas, Jr. A. G. Williams P. Campbell R. C. Dunkelberg H. Rinehart W. Campbell G. S. Wisecarver G. A. Dunkelberg M. Taylor C. A. Dunkelberg M. Zick B. M. Eagle W. Cline R. J. Paul M. T. Miller C. H. Boardman L. Thomas, Jr. T. P. Campbell J. H. Rinehart C. W. Campbell J. M. Taylor J. M. Zick N. W. Cline D. C. Jones

R. H. Ramsey B. C. Tremain R. H. Ramsey
B. C. Tremaine
Elliot Marshall, Jr.
R. L. Garner
H. M. Bowcock
P. W. Rutledge
D. S. Grones
G. J. Bippus
T. E. Mount
J. M. Barrett, Jr.
J. H. S. Olds
C. R. Wagner
L. M. Lyons



The Boxing Class



AN OPEN AIR PERFORMANCE BY THE FAMOUS BEN GREET PLAYERS

This excellent company presented at Culver last summer "She Stoops to Conquer" and "The Merchant of Venice." The modern revival of the latter was first made by Mr. Ben Greet's Company under the auspices of the Bilzabethan Stage Society of London and later brought to America. The school considers these plays one of the educational features of the session and was gratified to note the evident enjoyment and appreciation on the part of the cadets of both the literary and artistic quality of the performances.



A SWIMMING CLASS Showing method of suspending beginners while learning stroke

Swimming Every cadet is taught to swim under an experienced instructor, who has been in the school since the beginning and has never failed in the course of eight weeks to

beginning and has never failed in the course of eight weeks to make a cadet proficient in swimming. Cadets who already know how to swim are taught to improve their stroke

Absence of Hazing is not tolerated. A strong sentiment against the practice is cultivated in the corps of cadets. The few who may not be amenable to this in-

fluence are deterred for the most part by the vigilance of the officers and by the knowledge that if detected in any form of hazing whatever they will be promptly dismissed. The result is that few schools, if any, can frankly lay claim to greater freedom from this practice.

Lectures and EntertainmentsAn attractive and instructive feature of the summer course is provided in the weekly lectures and entertainments. Lectures that are of a purely instructive character will be given in the morning academic period, and in the evening, only those that are more entertaining in character or intended purely as an amusement.

The early printing of the catalogue prevents a full announcement herein. This will be made later in a special printed programme. The range and distinguished character of this feature of the summer course, however, is indicated by last summer's programme, which included such distinguished men as Rear Admiral Ross, U. S. N., and Mr. Ernest Thompson Seton, and such entertainments as the Ben Greet Open Air Players, Wm. Sterling Battis, famous impersonator of Dickens' characters, M. R. C. Knowles' illustrated lecture, Old Worlds through New Eyes, etc. The programme for the coming summer will be of equal interest.

Half-hour talks from members of the Faculty on such subjects as Shall I go to College, Suggestions for a Systematic Course of Reading, The Advantage of Studying Modern Languages, The Value of the Study of Mathematics, etc., will be given occasionally during the forenoon periods.



THE SWIMMING PIER STAFF

The safety of cadets and their careful instruction in this department is insured by the competent oversight of these three experienced men. Pier Officer, Director of Aquatics and Instructor of Swimming, and Assistant Instructor.



ONE OF THE SUMMER SCHOOL DANCES
A pleasant social event of weekly occurrence.



THE BAND

An excellent band is organized each summer with a nucleus of professional musicians, and provides music for military ceremonies, dances, etc. Several scholarships are offered to boys who are thoroughly competent musicians,

Amusements The school appreciates the advantage to growing boys during the

tage to growing boys during the summer season of the relaxation and refreshment to be obtained from wholesome amusements, and provides these liberally. The band gives a concert on the grounds each Monday evening. An open air "sing" in which all cadets may participate, illustrated with stereopticon views and moving pictures, and with special selections by glee club and band, is given under the

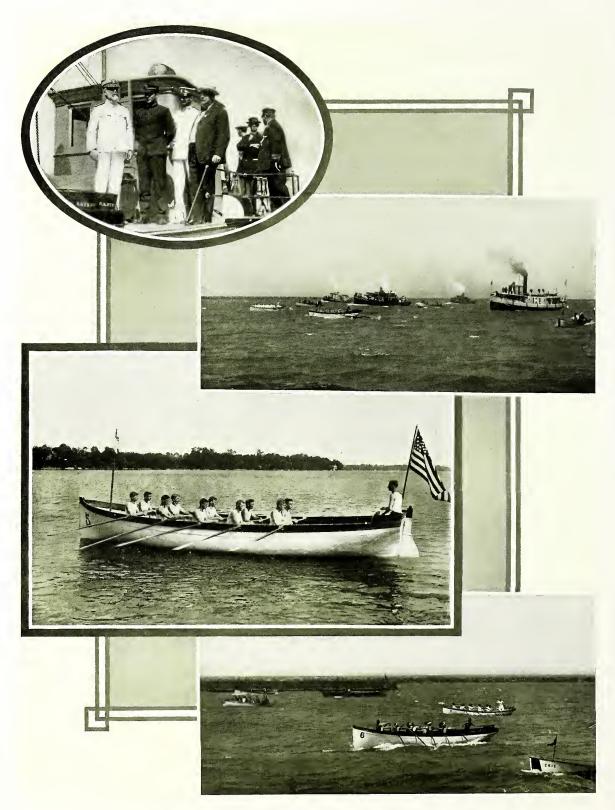
trees onee per week. Dances are given in the gymnasium on each Wednesday evening. To these are invited the friends of the cadets and the residents of the charming summer homes about the lake. These dances prove the source of a great deal of enjoyment, and while cadets are not required to attend them, they are encouraged to do so, as it is believed that participation in these social amusements is valuable in giving them that ease of manner and modest self-confidence which will mean so much to them in after life.

Cadets are given frequent opportunities to take their friends for pleasure sails in the cutters.



FORMAL GARDEN

The gymnasium, in which the cadet dances are given, opens on a formal garden, affording a cool and attractive promenade during intermissions.



Culver First Racing Crew Winning Championship of the Great Lakes from Cleveland Naval Reserves, Cleveland Harbor, August 25.

- A snapshot on the Judges' Boat. Reading from left to right are Rear-Admiral Albert Ross, U. S. N., Lieut. W. G. Roper, U. S. N. Colonel L. R. Gignilliat, C. S. N. S., Dr. Cyrus Townsend Brady, and Commodore G. W. Worthington, C. Y. C.
 The start of the race.
 The Culver Crew, Champions of the Great Lakes.
 The finish.

Medals and Honors Awarded, 1911

Crew Six, Winner Sailing Race

Crew, Winner Rowing Race t Officer, Bronze to Crew

Silver Medal	to Boat Officer,	Bronze to Crew	Silver Meda	d to Boat Office
W. D. Storer, Boa	t Officer	C. J. Ruf, Coxswain	W. D. Storer, B	oat Officer V
I. E. Ritchie I. Irwin ¹ . A. Hager L. B. Griffith	C. B. Christie H. N. Androus J. M. Barrett, Jr.	S. B. Adams W. O. Brice, Jr. E. D. Crumpacker	C. J. Ruf Q. A. Quigley H. A. Allendorf H. P. Brown	H. N. Androus M. Irwin F. A. Hager

Best Discipline—F. C. Jordan, C. S. Gold Medal Greatest Improvement in Carriage—A. G. Williams, Silver Medal 2nd Greatest Improvement in Carriage—M. Irwin, Bronze Medal Best Progress in Physical Development—J. H. Shanard, Silver Medal

Best Boat Officer—W. D. Storer, Silver Medal Coxswain Rowing Race—W. D. Storer, Bronze Medal Coxswain Sailing Race—C. J. Ruí, Bronze Medal

W. D. Storer, Coxswain

M. Y. Aldridge J. C. Scruggs E. D. Crumpacker

Medal Winners in Swimming Meets

	First Place Bronze Medals	, Second Place Ribbons	
25 Yard Dash, Ju	nior	25 Yard Dash,	
C. H. Reece, C. S. 1st.	R. E. Williams, 2nd	F. D. Gibson, 1st	H. N. Androus, 2nd
Time 13 sec.		Time 13 2-5 sec.	
40 Yard Breast Strok	e, Junior	40 Yard Breast Str	oke, Senior
L. M. Lyons, 1st	L. L. Stuart, C. S. 2nd	P. W. Patterson, 1st	S. L. Hydeman, 2nd
Time 33 2-5 sec.		Time 31 sec.	
40 Yard Back Stroke	e, Junior	40 Yard Back Stroke, S	
C. H. Reece, C. S. 1st	L. M. Lyons, 2nd	P. W. Patterson, 1st	A. G. Baehr, 2nd
Time 33 3-5 sec.		Time 38 3-5 sec.	
50 Yard Dash, J		50 Yard Dash,	Senior
C. H. Reece, C. S. 1st	R. E. Williams, 2nd	P. W. Patterson, 1st	A. G. Bancker, 2nd
Time 35 2-5 sec.		Time 30 3-5 sec.	
Graceful Swimming	Graceful Swimming, Junior Graceful Swimming, Senior		ng, Senior
C. H. Reece, C. S. 1st	T. P. Campbell, 2nd	P. W. Patterson, 1st	F. D. Gibson, 2nd
Underwater Swim,	Junior	Underwater Swir	
T. P. Campbell, 1st		L. L. Meyer, C. S. 1st	A. M. Baehr, 2nd
32 Yards		47 Yards	
Plunge for Distance	e, Junior	Plunge for Distan	ice, Senior
M. W. Freund, 1st	C. R. Wagner, 2nd	A. M. Baehr, 1st	R. H. Farrar, 2nd
41 Yards		46 Yards	
Diving, Junior Diving Senior			
S. B. Adams, 1st	B. M. Eagle, 2nd	P. W. Patterson, 1st	J. C. Scruggs, 2nd

Highest Number of Points, Final Aquatic Meet P. W. Patterson, 1st C. H. Reece, C. S. 2nd

Highest Number of Points, Season terson, 1st R. E. Williams, 2nd P. W. Patterson, 1st

Ribbon Winners in Athletic Contests

SenIor Track Meet	1st Place	2nd Place	3rd Place
50 Yard Dash	. N. B. Brodhead	H. M. Pfeiffer	C. G. Wehman
100 Yard Dash	. N. B. Brodhead	H. M. Pfeiffer	S. Q. French
220 Yard Dash		S. Q. French	H. M. Pfeiffer
440 Yard Dash		S. Q. French	J. H. Shanard
880 Yard Run	. R. H. Ramsey	A. M. Loveman	H. H. Green
1 Mile Run	. A. C. Gillett	L. L. Stuart, C. S.	R. L. Garner
High Jump		N. B. Brodhead	M. P. Reed
Broad Jump	. N. B. Brodhead	P. W. Patterson	M. Irwin
Pole Vault	. S. Broadwell	C. R. Richardson	J. V. Beggs
Discus Throw	. N. B. Brodhead	D. S. Grones	H. M. Pfeiffer
Shot Put	P. W. Patterson	N. B. Brodhead	H. N. Androus
Low Hurdles		Q. A. Quigley	C. P. Bell
High Hurdles		Q. A. Quigley	C. P. Bell
Junior Track Meet	1st Place	2nd Place	3rd Place
		R. H. Ristine	H. H. Green
50 Yard Dash	. N. W. Cline	R. H. Ristine R. H. Ristine	H. H. Green L. L. Stuart, C. S.
50 Yard Dash	. N. W. Cline . N. W. Cline	R. H. Ristine R. H. Ristine R. H. Ristine	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S.
50 Yard Dash 100 Yard Dash 220 Yard Dash	. N. W. Cline . N. W. Cline . N. W. Cline	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S.
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run	N. W. Cline	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S.
50 Yard Dash. 100 Yard Dash. 220 Yard Dash. 440 Yard Dash. 880 Yard Run. 1 Mile Run.	. N. W. Cline . G. C. Baldwin, C. S.	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S. C. A. Dunkelberg
50 Yard Dash. 100 Yard Dash. 220 Yard Dash. 440 Yard Dash. 880 Yard Run. 1 Mile Run.	N. W. Cline G. C. Baldwin, C. S. M. T. Miller	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S.	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S.
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump Pole Vault	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S. F. C. Carleton, C. S.	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards S. R. Howe, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S. B. M. Eagle
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump Pole Vault Discus Throw	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S. F. C. Carleton, C. S. N. W. Cline	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards S. R. Howe, C. S. G. C. Baldwin, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S. B. M. Eagle W. H. Bryce, C. S.
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump Pole Vault Discus Throw Shot Put	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S. F. C. Carleton, C. S. N. W. Cline N. W. Cline	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards S. R. Howe, C. S. G. C. Baldwin, C. S. G. C. Baldwin, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S. B. M. Eagle W. H. Bryce, C. S. W. H. Bryce, C. S.
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump Pole Vault Discus Throw Shot Put Low Hurdles	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S. F. C. Carleton, C. S. N. W. Cline N. W. Cline L. L. Stuart, C. S.	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards S. R. Howe, C. S. G. C. Baldwin, C. S. G. C. Baldwin, C. S. S. R. Howe, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S. B. M. Eagle W. H. Bryce, C. S. W. H. Bryce, C. S. R. H. Kistine
50 Yard Dash 100 Yard Dash 220 Yard Dash 440 Yard Dash 880 Yard Run 1 Mile Run High Jump Broad Jump Pole Vault Discus Throw Shot Put	N. W. Cline G. C. Baldwin, C. S. M. T. Miller L. L. Stuart, C. S. F. C. Carleton, C. S. N. W. Cline N. W. Cline L. L. Stuart, C. S.	R. H. Ristine R. H. Ristine R. H. Ristine R. H. Ristine G. C. Baldwin, C. S. L. L. Stuart, C. S. S. R. Howe, C. S. W. A. Richards S. R. Howe, C. S. G. C. Baldwin, C. S. G. C. Baldwin, C. S.	H. H. Green L. L. Stuart, C. S. S. R. Howe, C. S. L. L. Stuart, C. S. L. L. Stuart, C. S. C. A. Dunkelberg W. A. Richards S. R. Howe, C. S. B. M. Eagle W. H. Bryce, C. S. W. H. Bryce, C. S.

Highest Number of Points, Senior Track Meet

1st, N. B. Brodhead, 31 points, Silver Medal

Highest Number of Points, Senior Track Meet

1st, N. W. Cline, 35 Points, Silver Medal

Relay—Troop 1st.—W. H. Bryce, Middles 2nd—B. M. Eagle, N. W. Cline, R. H. Ristine, C. A. Dunkelberg.

Winners Base Ball Monograms

L. B. Stuart, C. S. S. R. Howe, G. C. Baldwin, L. L. Stuart.

Winners Base Ball Monograms

L. B. Stuart, C. S. S. R. Howe, G. C. Baldwin, L. L. Stuart.

Winners Base Ball Monograms

L. B. Stuart, C. S. S. R. Howe, G. C. Baldwin, L. L. Stuart.

Winners Base Ball Monograms

L. B. Stuart, C. S. S. R. Howe, G. C. Baldwin, L. L. Stuart.

N. C. Schlemmer J. P. Heiner

L. B. Stuart, C. S. S. R. Howe, C. C. A. C. Gillett

Park J. R. L. Stuart, C. S. S. R. Howe, G. C. Baldwin, L. L. Stuart.

N. C. Schlemmer J. P. Heiner

L. B. Stuart, C. S. S. R. Howe, C. C. G. Reddwin, M. P. Reed, 11 Points, Bronze Medal

Park J. R. L. Stuart, C. S. 24 Points, Bronze Medal

Relay—Troop Ist.—W. H. Bryce, S. R. Howe, G. C. Baldwin, L. L. Stuart.

N. B. Brodhead H. M. Pefeiffer S. Q. French

A. C. Gillett C. P. Bell M. P. Reed

M. P. Reed

A. C. Gillett C. P. Bell M. P. Reed

R. H. Ramse

Tennis Tournament S. Q. French M. P. Reed R. H. Ramsey H. D. Saddler E. L. F. Kaufman R. L. Stentz M. Irwin. W. A. Kunkel, Jr.

Tennis Tournament

Singles, Senior
et 2nd, B. H. Hall, Balls 1st, R. S. Fleet and J. M. Taylor, 2nd, T. F. Veach and N. C. Schler
puet 2nd, C. A. Dunkelberg, Balls

Signalling

Greatest Proficiency in Signalling—O. B. Cardwell, Silver Medal
2nd Greatest Proficiency in Signalling—H. E. Ritchie, R. S. Fleet, Bronze Medal

Scouting Doubles, Junior and Senior 1st, R. S. Fleet and J. M. Taylor, Each Gold Cup 2nd, T. F. Veach and N. C. Schlemmer, Balls

1st, R. S. Fleet, Racquet

1st, M. Irwin, Racquet

Scouting

Greatest Proficiency in Scouting—L. M. Lyons, Silver Medal. 2nd Greatest Proficiency in Scouting—L. L. Loveman, Bronze Medal

Scouting Certificates

First Class—Zick, Lyons, Loveman, Borland, Mohs, Wagner N., Brown M., Jefferson, Foulkes, Nyce, Brown H., Fitts, Luehr, Bergstrom, Boblett, Ball, Zick.



Field Day Sports. Boxing Match on Spar.



Fourth of July Field Day. Sack Race and Bun-eating Contest.



INSTRUCTION IN FENCING. [Elective]

Athletic and Aquatic Sports

There is unusual opportunity and incentive for

wholesomeathletics at Culver Naval School. The friendly rivalry between the boat crews results in an exciting series of rowing and sailing races. There are frequent aquatic meets with swimming races, tub races, tilting and water polo, as features. There are also track meets and baseball games between the companies and with teams composed of school and college men amongst the cottagers and with visiting

teams, and also a senior and junior track meet and tennis tournament. The school pier is provided with enclosure and apparatus for beginners, water polo court, water baseball diamond, and is equipped with diving stand, rings, trapeze, and shoot-the-chutes.

EquipmentThe articles of uniform and equipment are furnished the cadets at \$38.00, the lowest price consistent with good quality. The outlay for this purpose is kept within the average cost of a summer outfit of civilian clothing. The articles are in some instances such as may be used on subsequent vacations. They are as follows:

One blue serge coat, trimmed with best mohair braid, anchor ornaments on collar.

Four pairs of white trousers, best ten-ounce duck. One cap, two white duck covers, gold lace band. Two loose white canvas suits for boat drills.

Two white canvas hats. One jack knife and lanyard. One black silk neckerchief.

One blue flannel sailor suit for fatigue wear.

One pair leggings.

One pair canvas shoes.

Six pairs of white gloves.

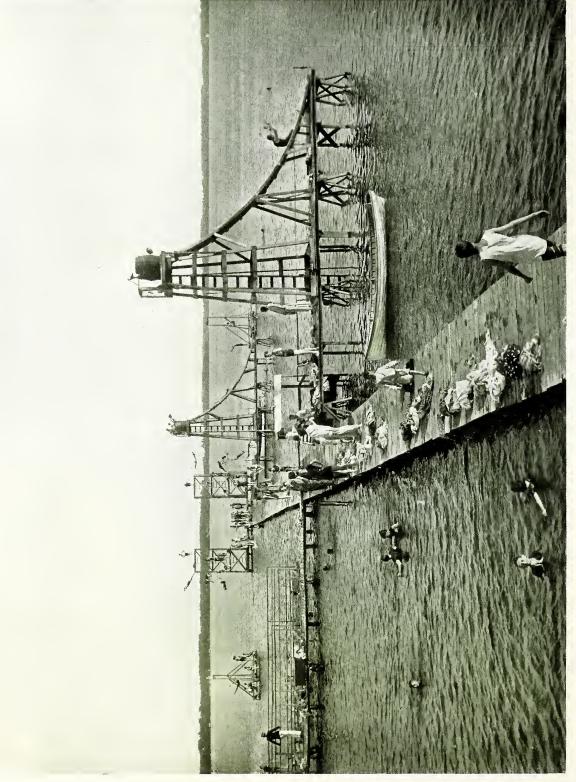
One bottle 3-In-One oil and one can of powder-solvent.

The uniform is furnished the cadets on entering the school. Cadets should, of course, bring with them the following eustomary articles: One pair of blankets,

pillow eases and sheets for single bed, laundry bag, towels, underwear, one pair black leather shoes, *one pair dancing pumps, shirts, handkerchiefs, *white standing collars and cuffs, *bathing suit of dark color, bath robe, and comb, brush, toothbrush, etc. Articles marked with a *, if desired, may be purchased from the school after the eadet arrives.



BASE BALL DIAMOND



THE BATHING PIER

The pier is fitted with every possible device to add to the pleasure of the bathing hour. Among these are "shoot-the-chutes," rings, trapeze, water polo, diving standards of various heights, and special devices for suspending beginners while learning the strokes. The bach slopes gently for three or four hundred yards from the shore, and there is no very deep water about the pier; yet to avoid any possibility of accident, the bathing masters are always present in boats watching the bathers, and ready to lend instant assistance should need arise.



A backward flip from the trapeze



A forward flip from the trapeze and a high dive



A summersault off the spring board and high dive from a handstand

The cost of the complete term is \$150.00, payable on entrance of the This charge covers — board, tuition, studies, music, laboratory

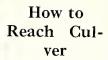
work, swimming, the naval course, boxing, fencing, dancing, twenty-four pieces of laundry per week, use of library, gymnasium, etc., and course of entertainments. There are no extras. The cost of complete uniform and equipment, as described above is \$38.00.

The extreme moderateness of the terms will at once be appreciated when it is considered that they would be

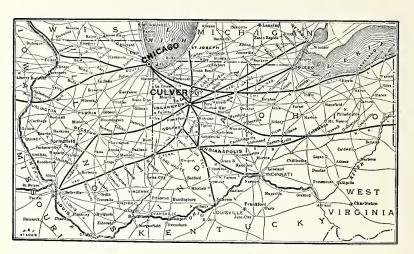
hotel offering the advantages of the academy's fireproof barracks, with its convenience of plumbing and furnishings, and of the beautiful cadet mess hall, probably the finest in the world, with its excellent fare.



ONE OF THE SHOOT THE CHUTES



The Culver Summer Naval School is located at Culver, Indiana, on the Vandalia-Pennsylvania Line.



Both the railway and the station postoffice bear the name of the school. It is of easy access, eighty-four miles from Chicago, thirty-three miles from Logansport and South Bend, and 110 miles from Indianapolis. Culver is a summer tourist point, to which round trip tickets are sold at a reduced rate.

Nickel Plate All trains stop at Hibbard, two miles north of the academy, including fast trains, which stop to let off passengers from Chicago or from Fort Wayne or points east; also to take on passengers for these points. Carriages will meet visitors at Hibbard if telegram or letter is sent to "Pontius, Culver, Indiana."

When the youngster has finished his summer at Culver, he has learned to sail and row a boat, he has put on a beautiful coat of tan, "he is as hard as nails," he has had a good time from start to finish, and he has worked in a little systematic study without wanting to make faces at it. He is better refreshed and more wholesomely prepared for the school year than if he had spent the summer in the usual vacation programme.

MR. RALPH D. PAINE, in a magazine article on "Famous American Schools."



Cadets from Various States Firing National Salute on the 4th of July



Application for Admission

CityState
To the Commandant Culver Summer Naval School:
I desire to enter my son as a cadet in the Culver Summer Naval School, for the
course commencing June191, and ending August191,
subject to the conditions of your printed catalogue and the regulations of the school, and I hereby certify that he is a boy of good moral character.*
Name of boy in full HIRST NAME MIDDLE NAME LAST NAME
Residence (give Street number)
Business address of father
Age of applicantyears. Height Weight
School last attended
†I will probably desire him tutored in the following studies:
(STATE WHETHER BARRACKS)
I desire quarters reserved for my son in (STATE WHETHER BARRACKS) OR CAMP
I desire the following points to receive especial attention: (carriage, physical develop-
ment, cultivation of promptness, order, etc.)
Greatest stress is to be laid on(STATE WHETHER ON PHYSICAL TRAINING AND OUTDOOR)
PLEASE ALSO GIVE ON ABOVE LINES OR ON SEPARATE SHEET TO BE ATTACHED TO APPLICATION ANY SUGGESTIONS THAT YOU THINK WOULD BE HELPFUL
The following persons are competent to give unbiased testimony of his moral character:
Name
Address
Name
Address
Signed
PARENT'S SIGNATURE

*As a precaution against the entrance of undesirable boys, it is distinctly understood that the parent in this application certifies that his son is amenable to discipline, and is free from vicious and immoral habits. Cadets are admitted only upon the express condition that they shall remain at the School until the end of the summer term, unless suspended, or dismissed for misconduct or breach of school discipline. In case of suspension or dismissal, or in case of voluntary withdrawal, no refund will be made of money already paid on account of tuition or other fees, and any unpaid balance on account of such fees for the summer term shall become immediately due and payable to the Academy as liquidated damages. Should sickness detain cadets from the school longer than two weeks, \$10.00 per week will be refunded as the estimated cost of board and laundry,

†Consult schedule on page 21 of the catalogue. Please be specific—Do not say for instance, Latin but Caesar, Book so and so—Do not say Mathematics, but Geometry, Book II, or Algebra, Quadratics, etc. If you are sending your son more for the outdoor features than study, please indicate this.

